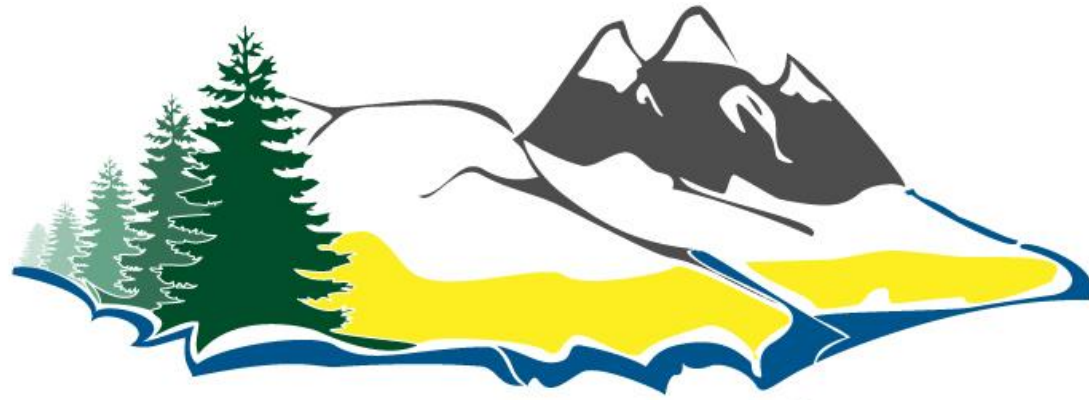


STRATEGIC PLAN 2017-2020



SCHOOL DISTRICT NO.59 (PEACE RIVER SOUTH)

LEARNING FRAMEWORKS

GOALS:

- To build the capacity and skills of all learners in numeracy and math.
- To have 90% of students leave grade 7 reading and writing at grade level in 4 years.
- Increase use of low and high technology in the classroom to support Applied Design, Skills & Technology (ADST) Curriculum

Goal 1

To build the capacity and skills of all learners in numeracy and math.

Strategies	Performance Measures	Comments
Objective 1.1 Establish baseline data for number sense and continue to collect annually		
<p>Create an assessment tool for number sense (Gr. 2-8) by 2018</p> <p>Intentionally explore the Gr. 9-12 curriculum to inform development of a scope and sequence and/or an assessment tool.</p> <p>Create district database for numeracy</p>	<p>Assessment tool is created and piloted 2017-18 All schools complete assessment 2018 forward</p> <p>Scope and sequence and/or assessment tool is developed.</p> <p>Database is functional and being used by all schools</p>	<ul style="list-style-type: none"> - How does the work from grade 2-8 reflect in the Gr. 9? - What is mastery from grade 9-12? <ul style="list-style-type: none"> o Need to see the new numeracy assessment - Data collection - Strike a representative committee of teachers to research and develop scope and sequence and/or assessment tool. (Paula to lead) - Review student assessment results once collected
Objective 1.2 - Provide opportunities for school staff to develop an understanding of number sense and the use of effective research-based learning strategies to meet the needs of diverse learners.		
<p>Provide in-services opportunities.</p> <p>Continue with numeracy PLCs.</p> <p>Develop a PLC self-assessment tool</p> <p>Track the service and supports provided by Numeracy Helping Teacher (NHT)</p>	<p>Attendance and feedback from in-service opportunities</p> <p>Self-assessment tool for PLC attendees on growth and shift in practice is created and utilized.</p> <p>Monthly NHT Reports Feedback from teachers who have worked with NHT.</p>	<p>Developing of questions (Paula to lead). 10 questions mid and end year. ProD question – what do you need to be more confident. . . . How confident are you in teaching math?</p> <p>Feedback Question – What impact did the work with NHT have on student achievement and your practice? (Discuss the strategies and skills utilized)</p>

<p>Increase the awareness of the services and opportunities that are available.</p>	<p>Multiple forms of communication are established.</p>	<p>Explore other methods for increasing the awareness. Posters, email, staff meeting agendas, other.</p>
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Goal 2

To have 90% of students leave grade 7 reading and writing at grade level in 4 years.

Strategies	Performance Measures	Comments
<p>Objective 2.1 – Provide opportunities for school staff to develop an understanding of the building blocks of literacy and the use of effective research-based learning strategies to meet the needs of diverse learners.</p>		
<p>Provide in-services opportunities.</p> <p>Continue with literacy PLCs.</p> <p>Develop a PLC self-assessment tool</p> <p>Increase the awareness of the services and opportunities that are available.</p>	<p>Attendance and feedback from in-service opportunities</p> <p>Self-assessment tool for PLC attendees on growth and shift in practice is created and utilized.</p> <p>Multiple forms of communication are established.</p>	<p>Developing of questions 10 questions mid and end year. ProD question – what do you need to be more confident. . . . How confident are you in teaching literacy?</p>
<p>Objective 2.2 - Collect student reading and writing data</p>		

Determine baseline data for Gr. 7. Collect student reading and writing data at the beginning and end of each school year.	Fountas and Pinnell FSA data School-wide writes	Are we using the quick scale for assessing writing? (paragraph/assess both at start and end of year) What type of writing will we use?
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Goal 3

Increase use of low and high technology in the classroom to support Applied Design, Skills & Technology (ADST) Curriculum

Strategies	Performance Measures	Comments
Objective 3.1 – Increase awareness and utilization of available technology resources.		
Survey staff to determine technology expertise, and new/innovative practices being utilized. Create a technology resource list (physical and people)	Survey is created and data collected. The list is created and available to all staff.	Are there other ways of communicating that would be more effective than email?
Objective 3.2 - Provide in-service that grows and develops instructional practice.		
Survey staff to determine technology learning needs. Provide in-service for implementation of ADST, Maker Days, IBL strategies, etc.	Survey is created and data collected. Attendance and feedback from in-service opportunities	Determine what the needs are to inform the in-service provided.

CONNECTIONS

GOAL:

- To strengthen and increase the elements that connect staff, schools, the District, and the community to enhance student achievement.

SD59 STRATEGIC PLAN: CONNECTIONS

Goal 1

To strengthen and increase the elements that connect staff, schools, the District, and the community to enhance student achievement.

Strategies	Performance Measures	Comments
Objective 1.1		
<ul style="list-style-type: none"> To align and strengthen District and school online and off line approaches to communicating with students, parents, and the larger community. 		
<ul style="list-style-type: none"> All District schools develop and regularly update school websites each term based on a standard list of required elements. 	<ul style="list-style-type: none"> By June 2018 each school will have functional website that meets the District standards. By June 2018 the District website will have integrated news from the individual school websites. 	<ul style="list-style-type: none"> Paper copies of school newsletters and other important documents are made available and sent to those who do not have access to receiving the information online. The District technology team will use Google analytics to measure traffic on District and school websites. The District will send out automatic reminders to schools to update the websites on the required schedule.
Objective 1.2		
<ul style="list-style-type: none"> Each District PLC will be able to communicate, via the District website. 		
<ul style="list-style-type: none"> PLC overview, topics, list of members, resources and links, key outcomes, etc. 	<ul style="list-style-type: none"> All SD59 staff are able to access the PLC information via a secure staff link on the District website. 	

SD59 STRATEGIC PLAN: CONNECTIONS

Objective 1.3 <ul style="list-style-type: none"> Create a District Technology position dedicated to supporting the online communication efforts of schools and the District for the 2017-18 school year and beyond. 		
<ul style="list-style-type: none"> This position will be responsible for supporting objectives 1.1, 1.2 and 1.4 and any other goal areas in the strategic plan. 	<ul style="list-style-type: none"> This position will be created and filled by Sept 2017. 	<ul style="list-style-type: none"> Currently not certain if this is full time or part time position, or if it is part of a current teacher/staff member's job.
Objective 1.4 <ul style="list-style-type: none"> Improve online conferencing capabilities between communities and outlying schools. 		
<ul style="list-style-type: none"> Provide a robust, dedicated, linked system in each of our three main communities. Provide a mechanism for outlying schools to connect to the online conferencing system. 	<ul style="list-style-type: none"> System is researched, purchased and installed by September 2018. All key staff are trained by September 2018. 	<ul style="list-style-type: none"> This will help PLCs to connect across the District. Pro-D opportunities can be presented in all communities. Winter travel concerns will be lessened. Time for travel, time missed in classrooms, and overall travel and release time expenses could be lessened.
Objective 1.5 The District will explore and develop a framework and implement a plan to create and provide relevant, meaningful learning and training for educational assistants.		
<ul style="list-style-type: none"> Facilitate discussions with members to identify training needs. 	<ul style="list-style-type: none"> Exploration and organization in the 2017-2018 school year. A plan is created to address training needs. Implementation by 2018-19. 	<ul style="list-style-type: none"> EA's reported through the SWOC that they need more communication or information about their jobs, opportunities within the district, and ProD needs. This is meant to address the concerns of the EAs and not to be part of bargaining

BUILDING CAPACITY

GOALS:

- To showcase, share, support relevant Professional Learning leading to growth and opportunities for all.
- To create a more effective model of collaboration in the district which will promote and support participation in engaged, purposeful learning teams.

SD59 STRATEGIC PLAN: BUILDING CAPACITY

Goal 1:

To showcase, share, support relevant Professional Learning leading to growth and opportunities for all.

Strategies	Performance Measures	Comments
Objective 1.1		
<i>Digitized, central access for relevant professional learning opportunities that impact student achievement</i>	<ul style="list-style-type: none"> -Detailed descriptions -Outside access, community, agencies -Webinars, team workshops, book clubs, PLCs -Accessing funds, options, scholarships 	<ol style="list-style-type: none"> 1. Within one school calendar year there is a platform for the centralized access 2. Evidence of success: <ol style="list-style-type: none"> A. Forum is being used with a variety of opportunities and sign ups B. Sharing learning (Individual and Group) C. Building Capacity Survey for Professional Learning: <ul style="list-style-type: none"> - Initial and mid-cycle survey -> what are your interests -Specific EA survey. (Survey Monkey)
Objective 1.2		
<i>Provide a forum in which professional learning can be shared</i>	<ul style="list-style-type: none"> -Chat room, meeting, Google-Hangout/Skype, district magazine -Professional learning paths and networks 	*see above
Objective 1.3		
<i>The District to develop a framework and implement a plan to create and provide relevant and meaningful EA learning and training</i>		*see above

SD59 STRATEGIC PLAN: BUILDING CAPACITY

Goal 2:

To create a more effective model of collaboration in the district which will promote and support participation in engaged, purposeful learning teams

Strategies	Performance Measures	Comments
Objective 1.1		
<i>Find and share models of collaboration amongst the district</i>	-Research models -Network with other districts, school visits, business models	1. Survey – awareness of collaboration opportunities; wants and needs with respect to both professional learning and collaboration 2. Increase in school culture 3. Increase in the numbers of collaboration groups (active participation)
Objective 1.2		
<i>Develop universal collaboration norms</i>	-Code/theme norms (rights and responsibilities)	*see above
Objective 1.3		
<i>Establish processes around purposeful collaboration that enhances learning</i>	-Group creates a collaborative inquiry/"big" theme -Findings are shared out to bigger group -Evidence, reflection, next steps -Celebrating successes	*see above